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NEW JERSEY STATE INTERSCHOLASTIC ATHLETIC: :  
ASSOCIATION - ANNUAL BUSINESS MEETING :  
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Monday, May 5, 2025  
Edison, New Jersey

A P P E A R A N C E S:

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1 MS. MAGUIRE: It is twelve o'one P.M. We  
2 have a quorum of right now 285 schools in  
3 attendance. I would like to introduce those on  
4 the dais. First we have Steve Goodell, NJSIAA  
5 General Counsel, also today's Parliamentarian we  
6 have Dave Frazier. Our Advisory Committee Chair  
7 Dave, if you don't know Dave, he's the Athletic  
8 Director of Rutherford High School. Jen Fleury  
9 is also here. She's our Advisory Committee  
10 Secretary. If you don't know Jen, she's the  
11 Athletic Director at Villa Walsh Academy.

12 All right. Since attendance today is  
13 based on the delegate cards that were submitted  
14 at registration, I have a motion from Tom  
15 Mullahey of Clifton High School and a second  
16 from Jason Corley, Long Branch High School to  
17 omit a roll call. Is anyone opposed?

18 (No response.)

19 MS. MAGUIRE: Does anyone abstain? Just  
20 show of hands.

21 (No response.)

22 MS. MAGUIRE: Great. Thank you. We all  
23 do want to get out of here today.

24 For your information the 2024 Annual  
25 Meeting transcript is available on the NJSIAA

1 website under Inside NJSIAA Constitution and  
2 Legislation. We will notify all schools via an  
3 alert email when today's transcript is posted to  
4 this same location on our website. We will also  
5 post a final voting summary by school via an  
6 alert email by the end of this week. NJSIAA  
7 Assistant Directors, Al Stumpf, Derryk Sellers  
8 and Sandy Mamary are in the back. They will be  
9 collecting all the ballots. Paul Popadiuk,  
10 Chief Compliance Officer; Tony Maselli, Chief  
11 Operating Officer will be counting the ballots  
12 in a separate room.

13 Lastly, please take your time and ensure  
14 the ballot is complete. If a ballot is not  
15 complete, it is not a legitimate ballot and it  
16 does not count as a ballot count. Complete  
17 names for school name. Make sure you actually  
18 check yes, no or abstain and actually sign the  
19 ballot. So, please just take that time cause  
20 every year we have ballots that don't count.

21 So now I will turn this meeting over to  
22 our Parliamentarian, Steve Goodell. Thank you.

23 MR. GOODELL: All right. Good afternoon,  
24 everybody. I'm here to give you the ground  
25 rules for today's meeting and the voting.

1       You're going to have two different proposals  
2       before you today. One is a proposal to amend  
3       the bylaws. The other is a proposal to adopt a  
4       new policy. In general you may think of this as  
5       being one big proposal, talk about it compared  
6       to balance formula, but it really -- there are  
7       two different issues before you.

8               The first is should there be a competitive  
9       balance element to the classification system.  
10      That would be a change to the bylaws, and that's  
11      going to be the question you're asked first.  
12      So, the issue before you will be should the  
13      bylaws be changed to allow for a competitive  
14      balance formula. Since it's a bylaw amendment  
15      under the Constitution, you need a majority vote  
16      of the ballots cast at this meeting for it to  
17      pass.

18             The second issue would be the specific  
19      competitive balance formula that has been  
20      proposed and circulated and discussed at all the  
21      sectional meetings. That would be a policy  
22      which would be part of the policies and  
23      procedures. Same vote, a majority vote of the  
24      ballots cast here. However, in the future, that  
25      policy would be subject to change by the

1 Executive Committee, but this is the general  
2 membership's opportunity to vote on the initial  
3 competitive balance formula.

4 Since these two are both similar, we're  
5 going to -- we're going to take the discussion  
6 one at a time, but we're not going to have votes  
7 one at a time. You have two separate ballots,  
8 but the votes will be the same. That way you  
9 don't have to wait to count the votes for the  
10 first one to see what happens and then do the  
11 second one. It's more time efficient.

12 So, the first thing you're going to be  
13 asked for is to discuss the bylaw amendment, the  
14 bylaw change. As always, if there are any  
15 questions, you can ask those to Colleen Maguire.  
16 She's the one who will be presenting them. She  
17 can clear up any questions you may have about  
18 the particular issue.

19 Then those who wish to speak in favor will  
20 be asked to come to the mike. Please limit your  
21 comments to three minutes. Once everybody has  
22 had a chance to speak in favor, we'll take those  
23 who wish to speak against. Please make your  
24 comments to three minutes. Again, once both  
25 ballots have been fully discussed, you'll be

1 asked to vote and then they'll be counted and  
2 the results will be given to you at this  
3 meeting. Those are the ground rules.

4 Now, Dave Frazer is up. He's the Chairman  
5 of the Advisory Committee and he will be running  
6 the meeting from here on.

7 MR. FRAZIER: All right. Good afternoon,  
8 ladies and gentleman. Welcome to our Annual  
9 Business Meeting. The NJSIAA Advisory --  
10 Advisory Committee, we met December 11th in 2024  
11 to review the proposals that are laid before  
12 you. It was voted in favor to move those  
13 proposals to the Executive Committee, and the  
14 NJSIAA Executive Committee voted to accept the  
15 proposals at their January 15th, 2025 meeting.

16 Following the acceptance by the Executive  
17 Committee, member schools had the opportunity to  
18 provide feedback, input and ask questions on the  
19 proposals. In March of 2025, NJSIAA staff  
20 hosted two sectional meetings, one of which was  
21 at our DAANJ and the others were virtual through  
22 NJSIAA to reach out for any questions or any  
23 feedback regarding the final proposals, and the  
24 final products are here before you today.

25 Today we will follow our annual voting

1 procedures, and as Mr. Goodell stated, both  
2 proposals today require a majority of the  
3 ballots cast at this meeting.

4 Ballot number 1, proposal to incorporate a  
5 competitive balance formula for classification  
6 of public schools. That is your gray ballot.  
7 That's sponsored by the NJSIAA. NJSIAA staff  
8 has proposed to amend the bylaws to allow a  
9 public school's classification to be changed  
10 based on a competitive balance formula as  
11 approved by the Executive Committee and set  
12 forth in the policies and procedures. The  
13 Advisory Committee and Executive Committee have  
14 endorsed the proposal.

15 Before we move forward, I will ask for a  
16 motion to move the proposed legislation forward  
17 for adoption. I see John Fraraccio, Memorial  
18 High School, and I'll call for a second. I see  
19 Ryan Miller of Scotch Plains-Fanwood High  
20 School.

21 At this time, I'll call Ms. Maguire back  
22 to the podium. She will give you the nuts and  
23 bolts of the proposal. When she is completed,  
24 if you have any questions on the proposal only,  
25 not a back and forth, just questions on what

1 she's proposing, that will be the time for it.  
2 Without further ado I will call Colleen back up  
3 to the podium.

4 MS. MAGUIRE: Thank you, Dave.

5 This is a very brief first ballot. As  
6 previously stated this ballot is solely to  
7 update the bylaws. Currently our bylaws require  
8 a public school's classification to be based  
9 solely on enrollment. Therefore, this bylaw  
10 represents a change to this principle and will  
11 now allow a public schools classification to  
12 differ from its enrollment. The details of the  
13 competitive balance formula will be discussed  
14 and presented in the second ballot. Thank you.

15 MR. FRAZIER: Okay. Does anyone have any  
16 questions on what Colleen stated?

17 (No response.)

18 MR. FRAZIER: All right. If anyone wishes  
19 to speak against the motion, please step up to  
20 either of the microphones, state your name, your  
21 school and your position, and once again please  
22 try to keep your time to approximately three  
23 minutes.

24 MR. THOMAS: Thank you, Dave. Jamy  
25 Thomas, Pennsville Memorial High School.



1           We are a Group I school in south Jersey.  
2           I am the Athletic Director there. I am speaking  
3           in opposition to this today. My two primary  
4           reasons on ballot number 1, the first one is in  
5           terms of communication. I know that it was  
6           stated that this was presented twice, once at  
7           the DAANJ and once online. I will say I was in  
8           attendance at both of those. At neither meeting  
9           were comments or questions accepted at either  
10          one of those meetings.

11           Previously -- I've been Athletic Director  
12          at Pennsville since 2005. We had sectional  
13          meetings that took place in October. They were  
14          in various areas of the state. We had an  
15          opportunity to hear proposals, and we had an  
16          opportunity to comment and discuss proposals.  
17          There are a lot of people in this room with a  
18          lot of experience and a lot of knowledge about  
19          athletics, and taking those people's comments  
20          and concerns out of this process is very  
21          detrimental to how we move forward as an  
22          organization.

23           My second point is just I have some  
24          concerns with the ability to manage the data and  
25          the information that is going to be needed to do

1       this accurately every two years. I know that,  
2       you know, you will all know that there have been  
3       struggles with power points, how power points  
4       are calculated. There have been changes at the  
5       last minute to several of our sectional playoffs  
6       that make impact on our lives in the moment.  
7       This is something that with all that  
8       information, how are these changes going to be  
9       known that they are accurate and that they are  
10      consistent throughout every two years. There  
11      are I think a lot of questions that need to be  
12      answered. There's a lot of data that needs to  
13      be looked at prior to this being approved.  
14      Thank you.

15               MR. FRAZIER: Thank you.

16              If there are no others to speak against  
17      the motion, then I'll ask does anyone wish to  
18      speak for the motion?

19                       (No response.)

20               MR. FRAZIER: Seeing that there is none,  
21      we will move on to ballot number 2. That is  
22      your green ballot. Ballot number 2, the  
23      proposal to add a new policy entitled  
24      competitive balance formula for classifications  
25      of public schools. Again, the sponsor for this

1 piece of proposed legislation is the NJSIAA  
2 staff. NJSIAA staff has proposed adoption of a  
3 competitive balance formula, and the Advisory  
4 Committee and the Executive Committee have  
5 endorsed the proposal.

6 I will ask for a motion to approve -- to  
7 move the proposed legislation for adoption.  
8 Laura Palmerezzi, Verona High School. I'll call  
9 for a second. I see Joshua Aronowitz of Matawan  
10 High School.

11 Once again I'll call Colleen back up to  
12 describe the proposed policy change. When she  
13 is completed, if you have any questions  
14 regarding the policy, then please raise your  
15 hand, step up to the mike and ask any questions.

16 Colleen.

17 MS. MAGUIRE: Thank you. Thank you, Dave.

18 This one's a little longer, ballot number  
19 2. Ballot number 2 will adopt a competitive  
20 balance formula that is outlined in the ballot.  
21 First I'm going to discuss the background and  
22 then highlight the details of the new formula.

23 So in recent years, my staff has received  
24 increasing criticism that public school  
25 enrollment policies can lead to a competitive

1 advantage, specifically schools that are  
2 non-boundary or non-traditional. As a result,  
3 last May I convened a committee to review  
4 options to address these increasing criticisms.  
5 I consulted other State Associations for best  
6 practices and quickly learned that several  
7 states have already adopted policies that made  
8 changes to a school's classification and no  
9 longer rely solely on enrollment. Across all  
10 these states no matter what factors are  
11 considered schools will move up a  
12 classification.

13 I also surveyed member schools, and 73  
14 percent of schools responded that NJSIAA should  
15 consider a competitive balance formula that is  
16 based on school district enrollment policies.

17 Lastly, we solicited feedback at monthly  
18 League and Conference Officer meetings since  
19 August. I would like to thank Paul Popadiuk for  
20 his support as well. As between the two of us,  
21 we were invited to attend seven different League  
22 and Conference meetings to discuss the proposals  
23 and solicit feedback. So when asked, we did go  
24 to meetings and solicit feedback.

25 The proposal itself, all right, so the

1 final proposal before you today is a hybrid of  
2 some of the formulas currently in use by other  
3 State Associations. The competitive balance  
4 formula to be adopted will identify  
5 non-traditional schools and determine if they  
6 should move up to the next highest classification  
7 group based on state tournament success. For  
8 purposes of our proposal, we define a  
9 non-traditional school as one that can enroll  
10 either nonresident students or students from a  
11 geographic area that encompasses multiple  
12 schools or multiple school districts. These  
13 types of non-traditional schools are actually  
14 listed in ballot number 2.

15 It is important to note that the  
16 competitive balance formula or proposal is not  
17 applicable to traditional schools regardless of  
18 your state tournament success. A traditional  
19 school is one whose students attend based solely  
20 on geographic residence and do not enroll  
21 students by any other criteria. The proposal  
22 initially is specific to football, boys  
23 basketball and girls basketball. The formula  
24 may be adopted by other sports in future  
25 classification cycles.

1           The formula will first identify teams that  
2           needed a success factor during the state  
3           tournament. Once identified, then the school  
4           will be categorized as either a traditional or  
5           non-traditional school. The success factor  
6           points are also detailed in ballot number 2.

7           The type of non-traditional school will  
8           depend on if the team automatically moves up to  
9           the next classification group or if the roster  
10          needs to be reviewed to determine if  
11          non-resident students are participating on the  
12          varsity team. School districts with open  
13          enrollment policies such as county based magnet  
14          schools, county based vo-tech schools, charter  
15          schools or multi school district, these all  
16          enroll students from large geographic areas and  
17          will automatically move up to the next highest  
18          classification group.

19          Choice schools, tuition schools and  
20          schools that act as a host for satellite  
21          campuses for county based academy programs, all  
22          enroll non-resident students. For these schools  
23          varsity rosters will be reviewed to determine if  
24          non-resident students are participating.

25          The formula will allow schools to move

1 back to the previous classification group if the  
2 school does not sustain success in the new  
3 classification group. This process is also  
4 detailed in ballot number 2. The formula will  
5 be applied in the next classification cycle  
6 which is the 2026-2027 school year, and moving  
7 forward changes to the formula will be approved  
8 by the Executive Committee.

9 In summary the concept of trying to  
10 competitively align classifications is a growing  
11 conversation in many State Associations. There  
12 is no fool proof way to ensure competitive  
13 balance in every classification in every sport.  
14 However, identifying teams that have sustained  
15 success and then reviewing the team further to  
16 see if their school's enrollment policy plays a  
17 role in that success will lead to a more level  
18 playing field for traditional schools especially  
19 for our small group size traditional schools.

20 Some schools may view this as a -- as  
21 punitive while others view this as long overdue.  
22 As previously shared, last May, 73 percent of  
23 you felt that school enrollment policies were  
24 leading to a competitive advantage. I commend  
25 our committee for tackling a very complex issue

1           in a fair and reasonable manner.

2           The formula will have minimal impact on a  
3           very small number of schools that continue to  
4           have success in our state tournament. More  
5           importantly it may also result in some school  
6           districts reconsidering their enrollment  
7           policies while others may realize that things  
8           are better served in a different classification  
9           group, both of which will have a positive impact  
10          on competitive balance.

11          As I wrap up my remarks, I remind everyone  
12          that it is my role to just tackle an issue and  
13          make recommendations. It is the member schools'  
14          role to make those decisions. So, thank you.

15          MR. FRAZIER: Okay. Does anyone have any  
16          questions for clarification on the proposal? If  
17          you have a question for clarification -- of  
18          clarification of the proposal step up to the  
19          microphone.

20          MR. WAGNER: Dave, I have one.

21          MR. FRAZIER: Or speak very loud.

22          MR. WAGNER: It's not a clarification.  
23          It's a simple question, and again it may not be  
24          a clarification. How does the -- the rule  
25          affect the largest group schools that fall into



1           those categories?

2                   MR. FRAZIER:   Yep.   Sorry.   My mistake.  
3           Please state your name.   State your name and --

4                   MR. WAGNER:   Bob Wagner, Atlantic County  
5           Institute of Technology.

6                   So, that was -- that was the question.  
7           How does the rule affect the schools in Group  
8           IV, Group V if you have success?

9                   MS. MAGUIRE:   Thank you.

10                   As we discussed when I came down to your  
11           conferences meeting, thanks for having me down,  
12           that it does not.   Once you get to the top of  
13           the Group V in football, Group IV in basketball,  
14           it does not impact them because there is no  
15           further place for them to go.

16                   MR. WAGNER:   Thank you.

17                   MR. FRAZIER:   Any other questions for  
18           clarification?

19                   MS. WILSON:   My name is Michelle Wilson,  
20           University High School.

21                   I would like to have clarified once again  
22           why the only sports being basketball and  
23           football?

24                   MS. MAGUIRE:   Right now the committee felt  
25           this is a huge fundamental change to how we

1 approach our classifications. The criticism  
2 that Paul Popadiuk and I continue to get, a  
3 majority if not all pertain group -- around  
4 these three sports, and we wanted to get it in  
5 place and everyone understands it before we let  
6 it go out to other sports -- other sports. Not  
7 every sport may be interested in the formula,  
8 but once it's known and once it's in place and  
9 we have the process and everyone is comfortable  
10 with it, then the Sports Committee can come  
11 through the Executive Committee and request  
12 whether or not it should be adopted for their  
13 sport.

14 So, to answer your question, the criticism  
15 we were hearing was really centered on these  
16 sports, and the committee felt it's in the best  
17 interest of everybody to start slow and let it  
18 -- and then let it get understood, put the  
19 changes in place and then let's see if it needs  
20 to be extended to other sports.

21 MS. WILSON: Thank you.

22 MR. FRAZIER: Thank you, Michelle.

23 Any other questions for clarification?

24 MR. BRUNNER: Pat Brunner, Morris Knolls.

25 I think this can impact my school

1 district. So, I do have a question. If we did  
2 meet the competitive balance formula and move  
3 up, what is the criteria for moving down or do  
4 you just stay in that new group?

5 MS. MAGUIRE: Pat, because the first year  
6 review paragraph on ballot 2, look below, you'll  
7 see football and basketball. It outlines if you  
8 continue to move up, if you stay in the  
9 classification group or if you're eligible to  
10 move back down to your previous classification  
11 group. It's important to know though no school  
12 will ever move down to a classification group  
13 that it's lower than its natural enrollment.  
14 Does that -- Pat, does that answer your  
15 question? So, in football, you know, in that  
16 first year review, you could move up, stay or  
17 you could move back. The points are listed  
18 there. Does that help?

19 MR. BRUNNER: Yes.

20 MS. MAGUIRE: Okay. Thank you.

21 MR. FRAZIER: Any further questions?

22 (No response.)

23 MR. FRAZIER: Okay. Seeing that there's  
24 none, does anyone wish to speak against the  
25 motion? If so, please move forward towards one

1 of the microphones. Once again identify your  
2 name, position and your school. You'll have a  
3 three-minute period. Repetitive speeches are  
4 discouraged. Thanks.

5 MR. THOMAS: Jamy Thomas again.

6 I'm trying to do this in the appropriate  
7 things. I did have three points. So, two of  
8 them felt like they -- they hit on ballot number  
9 1. I feel like this -- this point hits on  
10 ballot number 2.

11 I do have concerns with the equity of the  
12 proposal. I'm a Group I school. The only group  
13 I feel that is positively impacted by this is  
14 Group I, and I'm still speaking against this.  
15 For those groups that are above, we are just  
16 kicking the can up the group sizes to give you  
17 those teams that we don't want in our group it  
18 sounds like which is sort of where this came out  
19 of.

20 I know with the basketball program that  
21 there was a charter school that kind of came  
22 onto the scene. That team would have beat any  
23 team in the state, probably would have beat most  
24 of the colleges in New Jersey. There's not much  
25 we can do about that. You know, this proposal

1 again with the lack of communication and the  
2 inability for this to be discussed as a group, I  
3 feel is just not prepared and not ready and does  
4 not provide equity across the board for all five  
5 groups or four groups in certain sports. Thank  
6 you.

7 MR. FRAZIER: Thank you.

8 If there's no one else, does anyone wish  
9 to speak for the motion? If so, please pick  
10 either microphone. Once again please identify  
11 yourself with your name, school and position.

12 MR. VIVINO: Dan Vivino, Westwood High  
13 School.

14 Just a couple of points. First thing is  
15 the Group IV comments, Group V comments have  
16 been going around since this was proposed. I  
17 look at who -- who's more equipped. So, I'm a  
18 Group II. We're going to get some good Group  
19 I's that come up to us potentially in this  
20 proposal. Are we more equipped to compete with  
21 a Group I that has some extra resources and  
22 advantages or as a Group I? When you look at  
23 the Group IV and V in the football, is the  
24 school with 2,000 enrollment better equipped to  
25 face a team of a thousand and maybe five tuition

1 kids then a school with just a thousand. So,  
2 while I understand there's some feeling and  
3 sentiments of the large schools, they have more  
4 resources just in numbers. They're going to be  
5 more equipped to handle those types of teams.

6 To the non-publics in the rooms, thank you  
7 for coming. Obviously, this is a public vote  
8 for those of you that came. I would just say  
9 for as long as I can remember, you are  
10 classified based on how you have resources. So,  
11 just think about that when you're voting. We're  
12 just looking to have that consistency with  
13 publics that may have some extra resources, but  
14 maybe they need to be classified a bit  
15 differently.

16 You know, the conversation about how we're  
17 going to police this, it's like anything else.  
18 We have our checks and balances, but I think  
19 this one will be even easier. Someone doesn't  
20 have integrity, isn't reporting correctly.  
21 Between social media and coaches talk now, they  
22 know everything in five minuteas at least from  
23 an outside school and what's going on, and I  
24 would imagine that they'll be some greater  
25 sanctions or issues for schools that don't

1 properly report it as opposed to being up front,  
2 and if there is a mistake that's not to say on  
3 October 5th somebody can't be moved if something  
4 like that was caught.

5 We have this obvious problem. I don't  
6 think anyone disagrees with that. What we have  
7 now is nothing. These things can always be  
8 revisited, tweaked. I'm sure that will happen  
9 down the road if this is to go through, and as  
10 Miss Maguire said you have a limited amount of  
11 schools impacted. If you're a school that, you  
12 know, you happen to get a few tuition kids for  
13 random reasons and you win in basketball, that's  
14 not commonly what you do. You're probably going  
15 to get moved back in one year. It's not the end  
16 of the world. If you look at the schools that  
17 year after year are winning in multiple sports  
18 or certain sports, if this were to expand, it's  
19 not a secret. Ninety percent of them have an  
20 extra -- an edge. They have an extra resource.  
21 They have a bigger pool they're pulling from.  
22 They have tuition kids. They have things going  
23 on.

24 So, I just would say we can always revisit  
25 this, but I think it's at least a step. Maybe

1       it's not perfect, but those -- those are things  
2       we can tweak. It's a step in the right  
3       direction to look at the schools that really  
4       have different resources that are an advantage.  
5       Thank you.

6               MR. FRAZIER: Thank you.

7               MR. PELLETIER: Good afternoon. Roger  
8       Pelletier from Mahwah High School.

9               I'm here to speak on behalf of this  
10       proposal. I feel like in a time when our  
11       boundaries of our public schools are getting  
12       blurred every year, this proposal begins to  
13       address and starts to level the playing field of  
14       some of those concerns.

15              I believe starting with a limited slate of  
16       sports also allows us to assess and evaluate the  
17       program as we go through this, and hopefully  
18       moving forward, you know, that data helps us  
19       make decisions on where we go from here, and the  
20       last thing I have is the same reason I voted to  
21       endorse this as an Advisory Committee member,  
22       it's an improvement over what's in place and  
23       addresses some of the concerns in place right  
24       now. Thank you.

25              MR. FRAZIER: Thank you.



1 Any others?

2 MR. BROWN: Chris Brown, Park Ridge High  
3 School.

4 Also just talking to Jamy's point, as a  
5 small Group I, probably one of the smaller ones  
6 in the state, I don't necessarily know if this  
7 is the perfect solution, but it is a step in the  
8 right direction. We see everything that happens  
9 at the next level and it trickles down. It's  
10 just -- and it's getting worse and worse whether  
11 it's NILs, transfers, whatever the case may be.  
12 We need to put a grip on some of this stuff.  
13 It's just getting worse and worse by the day,  
14 and I think this is a step in the right  
15 direction. Thank you.

16 MR. FRAZIER: Thank you. Are there any  
17 other?

18 (No response.)

19 MR. FRAZIER: Okay. Listen closely. I'm  
20 going to go out of order here. First, do not  
21 fold your ballots. Okay. Keep them unfolded.

22 Now, I will call the question for both  
23 proposals. The first proposal is on your gray  
24 ballot and that is to amend the bylaws. The  
25 second is on the green ballot, to amend the

1 classification rules. Note that both of these  
2 proposals require a majority vote of the  
3 membership based on the total number of ballots  
4 cast. I'll remind you, A, do not fold your  
5 ballots, B, make sure your ballots are  
6 completely filled out, name, school, address,  
7 print, sign. Unless your vote is properly  
8 filled out, it will not be counted.

9 With that being said, I will ask that the  
10 NJSIAA staff members begin to make their way  
11 around the room. If we have a table captain to  
12 kind of round them all up, separate the greens  
13 and the whites, make somebody's job easier.  
14 Once again please make sure that the ballot is  
15 properly filled out. We will announce the  
16 results as soon as they are available.

17 (Whereupon the ballots are being  
18 counted.)

19 MR. FRAZIER: I have the results. Ballot  
20 number 1 a total of 286 votes were cast, 194  
21 yes, 90 no, two abstentions. For ballot number  
22 2, green ballot, 285 have votes counted, 189  
23 yes, 94 no, two abstentions. Both proposals  
24 pass with an overwhelming majority.

25 At this time before we conclude, I'm going

1 to ask for a motion to adjourn. Thank you.  
2 Sjoquelyn Winstead from South Orange-Maplewood  
3 and I'll use Jennifer Fleury as our second from  
4 Villa Walsh Academy. Thank you very much for  
5 participating in this process. Have a great  
6 spring, great summer.

7 (Whereupon the meeting was  
8 concluded.)

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IN RE:

NEW JERSEY STATE INTERSCHOLASTIC ATHLETIC: CERTIFICATE  
ASSOCIATION - ANNUAL BUSINESS MEETING

I, KAREN M. AHERN, the officer before whom the  
foregoing deposition was taken, do hereby certify that  
the witness whose testimony appears in the foregoing  
deposition was duly sworn by me, and that said  
deposition is a true record of the testimony given by  
said witness; that I am neither attorney nor counsel  
for nor related to or employed by any of the parties to  
the action in which the deposition was taken; and  
further that I am not a relative or employee of any  
attorney or counsel employed by the parties hereto or  
financially interested in the action.

*Karen M. Ahern*

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